

Claudio S. Rivera

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Education

- 2016 Ph.D., Clinical Psychology & Community Psychology
DePaul University, Chicago Illinois
Dissertation: Academic Risk and Protective Factors of Latinos of Undocumented Status: A Narrative Approach
- 2012 M.A., Clinical Psychology
DePaul University, Chicago Illinois
Master's Thesis: Natural Mentoring Relationships as a Buffer against the Negative Effects of Stressors on Academic Outcomes of Latino Adolescents
- 2004 B.A. with Honors, Psychology
DePaul University, Chicago Illinois

Skills

Bilingual, proficient in English and Spanish

Honors and Awards

- 2017 - 2018 *Schweitzer Fellow for Life Seed Grant*, Health and Medicine Policy Research Group
- 2017 *Alternate*, American Psychological Association Postdoctoral Minority Fellowship
- 2016 *Community Leadership Award*, Peace and Education Coalition of Chicago
- 2015 - 2016 *Albert Schweitzer Fellow*, Health and Medicine Policy Research Group
- 2011 - 2015 *Fellow for Diversifying Faculty in Illinois*, Illinois Board of Higher Education
- 2014 *Grants-In-Aid Dissertation Award*, Society for the Psychological Study of Social Issues
- 2013 *Graduate Research Fund – Domestic Travel Award* DePaul University
- 2011 - 2013 *Ford Foundation Fellow*, National Research Council of the National Academies
- 2010 *Richard J Meister Scholarship Community Service Award*, DePaul University

Clinical Experience

- 2016 - 2018 Lurie Children's Hospital, Child and Adolescent Psychiatry, Chicago, IL;
Postdoctoral Fellow in Clinical Psychology at Center for Childhood Resilience
Supervisors: Colleen Cicchetti, PhD, Tali Raviv, PhD, Tara Gill, PhD, Rebecca Ford-Paz, PhD
- Deliver manualized and evidence-based interventions for anxiety, depression, trauma, and reactive aggression with children, adolescents, and their families; treatment

approaches include cognitive-behavioral therapy, exposure therapy, and dialectical behavioral therapy.

- Deliver evidence-based trauma treatment for children and families exposed to psychological and physical trauma in an outpatient primary care hospital setting
- Provide elementary and high schools with training and supported implementation of evidence-based interventions for students demonstrating reactive aggression and behavioral difficulties with school districts across Chicagoland.
- Provide school-based consultation of specific behavioral health interventions in schools across multiple school districts in Chicagoland.
- Train and support schools in development of school-based behavioral health services utilizing a public-health tiered approach (e.g. Multi-Tiered Systems of Support) utilized by schools to meet the mental health needs of students.
- Facilitate training and professional learning communities on psychological trauma to develop trauma-responsive strategies for educators and community-based providers working with children and families exposed to complex trauma.
- Facilitate professional learning communities with educators and school-based clinicians to teach trauma-informed strategies unique to immigrant and refugee children and families.
- Collaborate with citywide partners and stakeholders to develop strategies to promote public health campaigns and inform public policy

2015 - 2016 Lurie Children's Hospital, Child and Adolescent Psychiatry, Chicago, IL;
 APA-Accredited Clinical Psychology Internship
Supervisors: Karen Gouze, PhD, Rebecca Ford-Paz, PhD, Tali Raviv, PhD, Marissa Feldman, PhD, Jill Weissberg-Benchell, PhD

- Delivered evidence-based treatments and clinical mental health care for ethnically, linguistically, and socioeconomically diverse pediatric population.
- Provided individual, group-based, and family therapy for patients with a range of psychological and medical diagnoses
- Consolation in a primary medical care setting for a multidisciplinary team of providers
- Conducted assessments of medical and pediatric inpatient population
- Provide clinical service and psychological testing in English and Spanish
- Delivered evidence-based trauma treatment for children and families exposed to psychological and physical trauma
- Participated in clinical supervision and provided peer clinical supervision in English and Spanish

2013 - 2015 University of Illinois at Chicago, Department of Psychiatry, Adult Neuropsychology Program, Chicago, IL; Neuropsychology Extern & Technician
Supervisor: Neil Pliskin, PhD, ABPP-CN

- Administer, score, and interpret neuropsychological tests in English and Spanish with ethnically and economically diverse population of inpatient and outpatient adults (ages 19–82) presenting a range of diagnoses and co-occurring conditions (e.g., traumatic brain injury, dementia, chronic pain, sickle-cell)
- Supervise and train externs on assessment batteries in both English and Spanish.
- Co-facilitate clinical interviews and feedback sessions between patients and neuropsychologists.
- Participate in weekly group supervision

- Attend weekly didactics focused on neuropsychological disorders and neuroanatomy
- Present and facilitate case presentations to the neuropsychology clinic team

2012 - 2013 DePaul Family and Community Services, Chicago IL; Trainee

Supervisors: Maudette Jackson, PhD, Trina Davis PhD

- Conducted individual child and family therapy in English and/or Spanish using evidence-based treatments and neuropsychological assessment within a community mental health setting
- Served clients children (ages 5 – 18) and their families from low-income backgrounds presenting with a range of internalizing and externalizing disorders
- Managed cases and worked with schools to provide services for clients
- Attended weekly seminars and didactics with an interdisciplinary team of psychologists and social workers focused on effectively delivering services to at-risk populations
- Presented case conceptualizations and provided trainings to staff on a manualized intervention of co-occurring trauma and disruptive behaviors
- Consulted with psychiatrist for medication management
- Attended bi-weekly child neuropsychological training seminars focused on child assessment procedures

2012 - 2013 Act & Adapt Evidence-based Group Intervention for Depression, Chicago, IL; Group Supervisor & Facilitator

Supervisor: Antonio Polo, PhD

- Provided doctoral-level students with training and supervision of an empirically-supported manualized treatment protocol of Primary And Secondary Control Enhancement Training (PASCET) in a school-based group therapy setting
- Conducted assessments of adolescents and families using a variety of standardized assessment tools
- Served adolescents (ages 11-14) identified as having clinical or at-risk elevations of depressive symptoms, predominantly ethnic-minority, bilingual clients with monolingual Spanish-speaking parents
- Collaborated with school officials on delivery of treatment services
- Co-facilitated and received weekly group supervision
- All sessions were audio recorded
- Presented case conceptualizations and provided trainings to staff on manualized intervention for depression

2011 - 2012 University of Illinois at Chicago, Department of Psychiatry, Institute for Juvenile Research, Chicago, IL; Clinical Psychology Extern

Supervisor: Jaleel Abdul-Adil, PhD

- Administered an evidence-based manualized treatment with families and adolescents with co-occurring disruptive behavior problems and trauma, in both English and Spanish
- Conducted intakes including comprehensive screening and assessment for trauma using quantitative and qualitative measures
- Disseminated trauma treatment protocol with service providers for youth with co-occurring trauma and disruptive behaviors

- Co-facilitated weekly group supervision and received weekly individual supervision
- Translation of materials for the manualized intervention into Spanish
- Participated in interdisciplinary consultation with psychiatrists for comprehensive delivery of treatment for clients

2010 - 2011 DePaul Family and Community Services, Chicago IL; Trainee

Supervisor: Kathryn Grant, PhD, Trina Davis, PhD

- Conducted individual child and family therapy in English and/or Spanish using evidence-based treatments and bilingual neuropsychological assessment within a community mental health setting
- Clients served were low-income, ethnically diverse children and their families. Children (ages 6 – 18) presented with a range of internalizing and externalizing disorders
- Managed cases and worked with schools to provide services for clients
- Attended weekly seminars and didactics with an interdisciplinary team of psychologists and social workers focused on effectively delivering services to at-risk populations
- Wrote integrative reports of neuropsychological evaluations; wrote recommendations and provided feedback sessions in Spanish and English for clients' and their families.
- Consulted with psychiatrist for medication management
- Conducted classroom behavioral observations
- Attended bi-weekly child neuropsychological training seminars focused on child assessment procedures

2010 - 2011 Act & Adapt Evidence-based Group Intervention for Depression, Chicago, IL; Group Therapy Facilitator

Supervisor: Antonio Polo, PhD

- Conducted weekly school-based group therapy utilizing an empirically-supported manualized treatment protocol of Primary And Secondary Control Enhancement Training (PASCET)
- Conducted assessments of adolescents and families using a variety of standardized assessment tools
- Adolescents (ages 12-14) were identified as having clinical or at-risk elevations of depressive symptoms, and were ethnic-minority, bilingual clients with monolingual Spanish-speaking parents
- Consulted with clients' parents, teachers, and school administrators on clients' treatment gains
- Co-facilitated and received weekly group supervision

Licensed Clinical Psychologist, State of Illinois

License expected spring 2018

Research Experience

2016 - 2018 School-based Mental Health, Evidence-Based Treatment, and Psychological Trauma Laboratory at the Center for Childhood Resilience, Lurie Children's Hospital, Chicago, IL

Director: Colleen Cicchetti, PhD

- 2014 - 2016 Urban Youth Trauma Center at Institute for Juvenile Research, University of Illinois at Chicago, Chicago, IL
Co-Directors: Liza Suarez, PhD & Jaleel-Abdul-Adil, PhD
- 2009 - 2016 Youth Mentoring and Academic Achievement Laboratory, DePaul University, Chicago, IL
Principal Investigator: Bernadette Sánchez, PhD
- 2012 - 2013 Culture and Evidence-Based Practice Laboratory, DePaul University, Chicago, IL
Principal Investigator: Antonio Polo, PhD
- 2005 - 2006 Chicago School Readiness Project Laboratory, University of Chicago, Chicago, IL
Principal Investigator: C. Cybele Raver PhD; Supervisor: Ta-Tanisha Young, MA
- 2005 Stress and Coping Laboratory, DePaul University, Chicago, IL
Principal Investigator: Kathryn Grant, PhD

Publications

- Rivera, C., Salusky, I., & Sanchez, B. (2018) *Psychological risk and protective factors for undocumented immigrants: implications of the Deferred Action for Childhood Arrival executive action*. Manuscript in preparation.
- Sánchez, B., Rivera, C., Liao, L.C., & Mroczkowski, A. (2017). Community psychology interventions and U.S. Latinas and Latinos. In M.A. Bond, C.B. Keys, & I. Serrano-García (Eds.), *APA Handbook of Community Psychology*. Washington, D.C.: American Psychological Association.
- Sánchez, B., Mroczkowski, A., Liao, L.C., Rivera, C., & DuBois, D. (2017). Mentoring as a mediator or moderator of the association between racial discrimination and coping efficacy in urban, low-income Latina/o youth. *American Journal of Community Psychology*, 59 (1-2), 15-24.
- Feuer, R., Sánchez, B., Davis, K., & Rivera, C. (2011). Trying to beat the odds: The struggles of undocumented immigrants during the transition from high school. *The Community Psychologist*, 44(2), 6-9.

Presentations and Posters

- Bergen, S., Shalabi, I., & Rivera, C. (2018). Mental Health & Community Stress: Strategies to Promote Resilience for Immigrants and Refugees. Invited Panel Speaker at the Conference of Sanctuary Healthcare for All: Protecting the Rights of Immigrants and Marginalized People, Chicago, IL.
- Rivera, C. & Rosado, S. (2017) Promoting Youth-Led Mental Health Initiatives and Policy in Schools. Poster presented at the 22nd annual Conference on Advancing School Mental Health, Washington, D.C.
- Ford-Paz, R. E., Rivera, C., Rusch, D., Cicchetti, C. (2017). Needs assessment informing policy and capacity building initiatives: Trauma-informed services for refugee/immigrant children and families. Poster presented at the 29th annual Association for Psychological Science Convention, Boston, MA.
- Rivera, C., Suarez, L., Abdul-Adil, J. Stolbach, B., Keesling, R., Villanueva, M., Muhammed, L., Pantoja, A., Jones, G.P. (2017) Voices and Verses for Violence Prevention. In C. Rivera, (Moderator) *Lessons in the*

Cycle, Invited panel presented at the Urban Youth Trauma Center's Violence Prevention Awareness Conference, Chicago, IL.

- Abdul-Adil, J., **Rivera, C.**, Stolbach, B. (2016). A National Forum to Address Youth Exposure to Violence: A Call to Action. Invited speaker in A. Miller (Moderator) National Child Traumatic Stress Network Expert Speaker Series, Chicago, IL.
- Timmons, A., Lopez-Tamayo, R., **Rivera, C.**, Patel, S., Whipple, C., Abdul-Adil, J., Suarez L., Robinson, L., & Jason, L. (October, 2014). *Chicago violence: what can we do?* Roundtable discussion presented at the 38th Annual Meeting of Midwest Ecological Community Psychology Conference, Lisle, IL.
- Mroczkowski, A., **Rivera, C.**, & Cooper, A. (May, 2014). *Evaluations of school-based mentoring programs for underserved youth*. Workshop presented at the 41st Tutor/Mentor Leadership and Networking Conference, Chicago, IL.
- Rivera, C.**, Motley, D., & Callahan, S. (May, 2014). In **C. Rivera** (Chair), *Considerations and best approaches to recruitment and retention of populations vulnerable to research participation*. Roundtable discussion presented at the 86th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Cooper, A., McConnell, E. A., & **Rivera, C.** (June, 2013). In L. Liao (Chair), *Reflections from the field: How do systems and settings shape the empowerment strategies we employ with youth in the community?* Roundtable discussion presented at the 14th Biennial Conference for The Society for Community Research and Action at the University of Miami in Miami, FL.
- Rivera, C.** & Sánchez, B. (June, 2013). School stressors and academic outcomes over time among urban, low-income, Latino adolescents: natural mentoring relationships as a moderator. In L. Berardi (Chair), *Understanding the role of mentoring on promoting youth's well-being*. Symposium presented at the 14th Biennial Conference for The Society for Community Research and Action at the University of Miami in Miami, FL.
- Rivera, C.** & Sánchez, B. (May, 2013). Peer stressors and academic outcomes over time among urban, low-income, Latino adolescents: natural mentoring relationships as a moderator. In A. Mroczkowski, (Chair), *Understanding the mentoring experiences and mentors of urban, low-income, adolescents*. Symposium presented at the 85th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Luna, C., **Rivera, C.**, Roundfield, K., Mroczkowski, A., Sanchez, B. (2012, October). *The Buffering Effects of Mentoring on the Negative Role of Peer and Violent Stressors on Latino Adolescents' School Behaviors*. Poster presented at the annual meeting of Midwest Ecological Community Psychology, Hickory Corners, MI.
- Rivera, C.**, Mroczkowski, A., Roundfield, K., & Sánchez, B. (May, 2012). Academic outcomes and life stressors among Latina/o adolescents: natural mentoring as a moderator. In J. Lawson (Chair), *Natural mentors: characteristics and outcomes*. Symposium presented at the 84th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Adbul-Adil, J., **Rivera, C.**, Farmer, D., Suarez, L., Crain, H., Seiler, J., & Shah, R (May 2012). Crossing the "communities-to-clinics" divide: integrating violence prevention programming. Poster presented at the 84th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

- Crain, H., Seiler, J., Roshni, S., Abdul-Adil, J., & **Rivera, C.** (January 2012). *Schools and tools: communities and clinics collaborating in violence prevention*. Poster presenter at the Cultural Impact Conference at the Chicago School of Professional Psychology, Chicago, IL.
- Rivera, C.** (October, 2011). The process of applying for a Ford Foundation grant. In R. Harvey (Moderator), *Ford, Fulbright, and F-31s: stories of students applying for (and getting) grant money*. Invited Workshop presented at the 24th Annual Midwest ECO Conference at DePaul University, Chicago, IL.
- Sánchez, B., **Rivera, C.**, Davis, K., Mroczkowski, A. & Lemos, D. (October, 2011). *The role of racial discrimination and cultural mistrust in predicting youth mentoring relationships*. Poster presented at the 24th Annual Midwest ECO Conference at DePaul University, Chicago, IL.
- Martinez, A., Daley, L., Hunter, B., Rufa, A., & **Rivera, C.** (October, 2011). *Using organizational and empirical data to guide community interventions: challenges, strengths, and future directions*. Roundtable presented at the 24th Annual Midwest ECO Conference at DePaul University, Chicago, IL.
- Sánchez, B. & **Rivera, C.** (August, 2011). *Project UNO: Urban Youth, Race & Culture, N' Educational Outcomes*. Presentation to Benito Juarez Community Academy, DePaul University, Chicago, IL
- Rivera, C.**, Feuer, R., Lemos, D., & Sánchez, B. (June, 2011). Natural mentoring as a buffer against the negative effects of stressors on the academic outcomes in low-income urban Latino adolescents. In B. Sanchez (Chair), *Mentoring: Creating opportunities for young people*. Symposium presented at the 13th Biennial Conference for The Society for Community Research and Action at Roosevelt University in Chicago, IL.
- Rivera, C.** & Sánchez, B. (October, 2010). Natural mentoring relationships as a buffer against the negative effects of violence: Latino adolescents' academic outcomes. In L. Berardi (Chair), *Using quantitative cross-sectional analysis to examine youth natural mentoring relationships*. Symposium presented at the 23rd Annual Midwest ECO Conference at University of Illinois at Urbana-Champaign, Urbana, IL.
- Kates, Z. **Rivera, C.**, & Sánchez, B. (May, 2010). *Latino students' aspirations and expectations*. Poster presented at the Annual Psych Night at DePaul University, Chicago, IL
- Feuer, R., **Rivera, C.**, & Sánchez, B. (April, 2010). *Stress and coping efficacy in low-income Latino youth*. Poster presented at the 82nd Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Rivera, C.**, Feuer, R., Martinez, V., & Sánchez, B. (April, 2010). Natural mentoring research with low-income, urban, Latino adolescents in the Chicago Public Schools. In **C. Rivera (Chair)**, *Effective strategies for conducting research with minority youth in the public schools*. Roundtable discussion presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.

Policy, Academic, and Community Service

- 2018 **Schweitzer Fellow Selection Committee, Health and Medicine Policy Research Group, Chicago, IL**
- 2017 **Medical Student Health & Equity Community Seminar, Northwestern University Feinberg School of Medicine, Chicago, IL**

- 2017 **Multi-disciplinary Clinical Consultation, Discussant, Lurie Children’s Hospital
Department of Child and Adolescent Psychiatry, Chicago, IL**
- 2016 - 2018 **Diversity Committee. Lurie Children’s Hospital Department of Child and Adolescent
Psychiatry, Chicago, IL**
- 2016 - 2017 **Adolescent Health Task Force, Chicago Department of Public Health, Chicago, IL**
- 2014 - 2016 **Mayor’s Commission for a Safer Chicago, Mayor’s Office, Chicago, IL**
- 2011 - 2016 **Graduate Student Panel Series, DePaul University, Chicago, IL**
- 2014 **Dreamers and Allies Scholarship Foundation, Chicago, IL - Keynote Speaker**
- 2013 - 2014 **Dreamers and Allies Scholarship Foundation, Chicago, IL**
- 2012 - 2013 **Ronald E. McNair Academy, DePaul University, Chicago, IL**
- 2012 **DePaul Family and Community Services, DePaul University, Chicago, IL**
- 2012 **DePaul Family and Community Services, DePaul University, Chicago, IL**
- 2010 - 2012 **Clinical Psychology Program Grievance Committee, DePaul University, Chicago, IL**
- 2011 **Urban Youth Trauma Center Conference, University of Illinois-Chicago, Chicago, IL**
- 2010 - 2011 **Prospective Graduate Student Orientation, DePaul University, Chicago, IL**
- 2010 **Psi Chi Graduate Student Panel, DePaul University, Chicago, IL**
- 2010 **High School Peer Mentor Training, Chicago Public Schools, Chicago, IL**
- 2009 - 2010 **Clinical – Community Psychology Graduate Student Representative, DePaul
University, Chicago, IL**
- 2006 - 2007 **Chairperson, Davis Square Park Advisory Council, Chicago Park District, Chicago, IL**