

Claudio S. Rivera

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Education

- 2016 Ph.D., Clinical Psychology & Community Psychology
DePaul University, Chicago Illinois
Dissertation: Academic Risk and Protective Factors of Latinos of Undocumented Status: A Narrative Approach
- 2012 M.A., Clinical Psychology
DePaul University, Chicago Illinois
Master's Thesis: Natural Mentoring Relationships as a Buffer against the Negative Effects of Stressors on Academic Outcomes of Latino Adolescents
- 2004 B.A. with Honors, Psychology
DePaul University, Chicago Illinois

Skills

Bilingual, proficient in English and Spanish

Honors and Awards

- 2017 - 2018 *Schweitzer Fellow for Life Seed Grant*, Health and Medicine Policy Research Group
- 2017 *Alternate*, American Psychological Association Postdoctoral Minority Fellowship
- 2016 *Community Leadership Award*, Peace and Education Coalition of Chicago
- 2015 - 2016 *Albert Schweitzer Fellow*, Health and Medicine Policy Research Group
- 2011 - 2015 *Fellow for Diversifying Faculty in Illinois*, Illinois Board of Higher Education
- 2014 *Grants-In-Aid Dissertation Award*, Society for the Psychological Study of Social Issues
- 2013 *Graduate Research Fund – Domestic Travel Award* DePaul University
- 2011 - 2013 *Ford Foundation Fellow*, National Research Council of the National Academies
- 2010 *Richard J Meister Scholarship Community Service Award*, DePaul University

Clinical Experience

- 2016 - 2018 Lurie Children's Hospital, Child and Adolescent Psychiatry, Chicago, IL;
Postdoctoral Fellow in Clinical Psychology at Center for Childhood Resilience
Supervisors: Colleen Cicchetti, PhD, Tali Raviv, PhD, Tara Gill, PhD, Rebecca Ford-Paz, PhD
- Deliver manualized and evidence-based interventions for anxiety, depression, trauma, and reactive aggression with children, adolescents, and their families; treatment

approaches include cognitive-behavioral therapy, exposure therapy, and dialectical behavioral therapy.

- Deliver evidence-based trauma treatment for children and families exposed to psychological and physical trauma in an outpatient primary care hospital setting
- Provide elementary and high schools with training and supported implementation of evidence-based interventions for students demonstrating reactive aggression and behavioral difficulties with school districts across Chicagoland.
- Provide school-based consultation of specific behavioral health interventions in schools across multiple school districts in Chicagoland.
- Train and support schools in development of school-based behavioral health services utilizing a public-health tiered approach (e.g. Multi-Tiered Systems of Support) utilized by schools to meet the mental health needs of students.
- Facilitate training and professional learning communities on psychological trauma to develop trauma-responsive strategies for educators and community-based providers working with children and families exposed to complex trauma.
- Facilitate professional learning communities with educators and school-based clinicians to teach trauma-informed strategies unique to immigrant and refugee children and families.
- Collaborate with citywide partners and stakeholders to develop strategies to promote public health campaigns and inform public policy

2015 - 2016 Lurie Children's Hospital, Child and Adolescent Psychiatry, Chicago, IL;
 APA-Accredited Clinical Psychology Internship
Supervisors: Karen Gouze, PhD, Rebecca Ford-Paz, PhD, Tali Raviv, PhD, Marissa Feldman, PhD, Jill Weissberg-Benchell, PhD

- Delivered evidence-based treatments and clinical mental health care for ethnically, linguistically, and socioeconomically diverse pediatric population.
- Provided individual, group-based, and family therapy for patients with a range of psychological and medical diagnoses
- Consultation in a primary medical care setting for a multidisciplinary team of providers
- Conducted assessments of medical and pediatric inpatient population
- Provide clinical service and psychological testing in English and Spanish
- Delivered evidence-based trauma treatment for children and families exposed to psychological and physical trauma
- Participated in clinical supervision and provided peer clinical supervision in English and Spanish

2013 - 2015 University of Illinois at Chicago, Department of Psychiatry, Adult Neuropsychology Program, Chicago, IL; Neuropsychology Extern & Technician
Supervisor: Neil Pliskin, PhD, ABPP-CN

- Administer, score, and interpret neuropsychological tests in English and Spanish with ethnically and economically diverse population of inpatient and outpatient adults (ages 19–82) presenting a range of diagnoses and co-occurring conditions (e.g., traumatic brain injury, dementia, chronic pain, sickle-cell)
- Supervise and train externs on assessment batteries in both English and Spanish.
- Co-facilitate clinical interviews and feedback sessions between patients and neuropsychologists.
- Participate in weekly group supervision

- Attend weekly didactics focused on neuropsychological disorders and neuroanatomy
- Present and facilitate case presentations to the neuropsychology clinic team

2012 - 2013 DePaul Family and Community Services, Chicago IL; Trainee

Supervisors: Maudette Jackson, PhD, Trina Davis PhD

- Conducted individual child and family therapy in English and/or Spanish using evidence-based treatments and neuropsychological assessment within a community mental health setting
- Served clients children (ages 5 – 18) and their families from low-income backgrounds presenting with a range of internalizing and externalizing disorders
- Managed cases and worked with schools to provide services for clients
- Attended weekly seminars and didactics with an interdisciplinary team of psychologists and social workers focused on effectively delivering services to at-risk populations
- Presented case conceptualizations and provided trainings to staff on a manualized intervention of co-occurring trauma and disruptive behaviors
- Consulted with psychiatrist for medication management
- Attended bi-weekly child neuropsychological training seminars focused on child assessment procedures

2012 - 2013 Act & Adapt Evidence-based Group Intervention for Depression, Chicago, IL; Group Supervisor & Facilitator

Supervisor: Antonio Polo, PhD

- Provided doctoral-level students with training and supervision of an empirically-supported manualized treatment protocol of Primary And Secondary Control Enhancement Training (PASCET) in a school-based group therapy setting
- Conducted assessments of adolescents and families using a variety of standardized assessment tools
- Served adolescents (ages 11-14) identified as having clinical or at-risk elevations of depressive symptoms, predominantly ethnic-minority, bilingual clients with monolingual Spanish-speaking parents
- Collaborated with school officials on delivery of treatment services
- Co-facilitated and received weekly group supervision
- All sessions were audio recorded
- Presented case conceptualizations and provided trainings to staff on manualized intervention for depression

2011 - 2012 University of Illinois at Chicago, Department of Psychiatry, Institute for Juvenile Research, Chicago, IL; Clinical Psychology Extern

Supervisor: Jaleel Abdul-Adil, PhD

- Administered an evidence-based manualized treatment with families and adolescents with co-occurring disruptive behavior problems and trauma, in both English and Spanish
- Conducted intakes including comprehensive screening and assessment for trauma using quantitative and qualitative measures
- Disseminated trauma treatment protocol with service providers for youth with co-occurring trauma and disruptive behaviors

- Co-facilitated weekly group supervision and received weekly individual supervision
- Translation of materials for the manualized intervention into Spanish
- Participated in interdisciplinary consultation with psychiatrists for comprehensive delivery of treatment for clients

2010 - 2011 DePaul Family and Community Services, Chicago IL; Trainee

Supervisor: Kathryn Grant, PhD, Trina Davis, PhD

- Conducted individual child and family therapy in English and/or Spanish using evidence-based treatments and bilingual neuropsychological assessment within a community mental health setting
- Clients served were low-income, ethnically diverse children and their families. Children (ages 6 – 18) presented with a range of internalizing and externalizing disorders
- Managed cases and worked with schools to provide services for clients
- Attended weekly seminars and didactics with an interdisciplinary team of psychologists and social workers focused on effectively delivering services to at-risk populations
- Wrote integrative reports of neuropsychological evaluations; wrote recommendations and provided feedback sessions in Spanish and English for clients' and their families.
- Consulted with psychiatrist for medication management
- Conducted classroom behavioral observations
- Attended bi-weekly child neuropsychological training seminars focused on child assessment procedures

2010 - 2011 Act & Adapt Evidence-based Group Intervention for Depression, Chicago, IL; Group Therapy Facilitator

Supervisor: Antonio Polo, PhD

- Conducted weekly school-based group therapy utilizing an empirically-supported manualized treatment protocol of Primary And Secondary Control Enhancement Training (PASCET)
- Conducted assessments of adolescents and families using a variety of standardized assessment tools
- Adolescents (ages 12-14) were identified as having clinical or at-risk elevations of depressive symptoms, and were ethnic-minority, bilingual clients with monolingual Spanish-speaking parents
- Consulted with clients' parents, teachers, and school administrators on clients' treatment gains
- Co-facilitated and received weekly group supervision

Licensed Clinical Psychologist, State of Illinois

License expected spring 2018

Research Experience

2016 - 2018 School-based Mental Health, Evidence-Based Treatment, and Psychological Trauma Laboratory at the Center for Childhood Resilience, Lurie Children's Hospital, Chicago, IL

Director: Colleen Cicchetti, PhD

- 2014 - 2016 Urban Youth Trauma Center at Institute for Juvenile Research, University of Illinois at Chicago, Chicago, IL
Co-Directors: Liza Suarez, PhD & Jaleel-Abdul-Adil, PhD
- 2009 - 2016 Youth Mentoring and Academic Achievement Laboratory, DePaul University, Chicago, IL
Principal Investigator: Bernadette Sánchez, PhD
- 2012 - 2013 Culture and Evidence-Based Practice Laboratory, DePaul University, Chicago, IL
Principal Investigator: Antonio Polo, PhD
- 2005 - 2006 Chicago School Readiness Project Laboratory, University of Chicago, Chicago, IL
Principal Investigator: C. Cybele Raver PhD; Supervisor: Ta-Tanisha Young, MA
- 2005 Stress and Coping Laboratory, DePaul University, Chicago, IL
Principal Investigator: Kathryn Grant, PhD

Publications

- Rivera, C.,** Salusky, I., & Sanchez, B. (2018) *Psychological risk and protective factors for undocumented immigrants: implications of the Deferred Action for Childhood Arrival executive action*. Manuscript in preparation.
- Sánchez, B., **Rivera, C.**, Liao, L.C., & Mroczkowski, A. (2017). Community psychology interventions and U.S. Latinas and Latinos. In M.A. Bond, C.B. Keys, & I. Serrano-García (Eds.), *APA Handbook of Community Psychology*. Washington, D.C.: American Psychological Association.
- Sánchez, B., Mroczkowski, A., Liao, L.C., **Rivera, C.**, & DuBois, D. (2017). Mentoring as a mediator or moderator of the association between racial discrimination and coping efficacy in urban, low-income Latina/o youth. *American Journal of Community Psychology*, 59 (1-2), 15-24.
- Feuer, R., Sánchez, B., Davis, K., & **Rivera, C.** (2011). Trying to beat the odds: The struggles of undocumented immigrants during the transition from high school. *The Community Psychologist*, 44(2), 6-9.

Presentations and Posters

- Bergen, S., Shalabi, I., & **Rivera, C.** (2018). Mental Health & Community Stress: Strategies to Promote Resilience for Immigrants and Refugees. Invited Panel Speaker at the Conference of Sanctuary Healthcare for All: Protecting the Rights of Immigrants and Marginalized People, Chicago, IL.
- Rivera, C.** & Rosado, S. (2017) Promoting Youth-Led Mental Health Initiatives and Policy in Schools. Poster presented at the 22nd annual Conference on Advancing School Mental Health, Washington, D.C.
- Ford-Paz, R. E., **Rivera, C.**, Rusch, D., Cicchetti, C. (2017). Needs assessment informing policy and capacity building initiatives: Trauma-informed services for refugee/immigrant children and families. Poster presented at the 29th annual Association for Psychological Science Convention, Boston, MA.
- Rivera, C.**, Suarez, L., Abdul-Adil, J. Stolbach, B., Keesling, R., Villanueva, M., Muhammed, L., Pantoja, A., Jones, G.P. (2017) Voices and Verses for Violence Prevention. In **C. Rivera**, (Moderator) *Lessons in the*

Cycle, Invited panel presented at the Urban Youth Trauma Center's Violence Prevention Awareness Conference, Chicago, IL.

- Abdul-Adil, J., **Rivera, C.**, Stolbach, B. (2016). A National Forum to Address Youth Exposure to Violence: A Call to Action. Invited speaker in A. Miller (Moderator) National Child Traumatic Stress Network Expert Speaker Series, Chicago, IL.
- Timmons, A., Lopez-Tamayo, R., **Rivera, C.**, Patel, S., Whipple, C., Abdul-Adil, J., Suarez L., Robinson, L., & Jason, L. (October, 2014). *Chicago violence: what can we do?* Roundtable discussion presented at the 38th Annual Meeting of Midwest Ecological Community Psychology Conference, Lisle, IL.
- Mroczkowski, A., **Rivera, C.**, & Cooper, A. (May, 2014). *Evaluations of school-based mentoring programs for underserved youth*. Workshop presented at the 41st Tutor/Mentor Leadership and Networking Conference, Chicago, IL.
- Rivera, C.**, Motley, D., & Callahan, S. (May, 2014). In **C. Rivera** (Chair), *Considerations and best approaches to recruitment and retention of populations vulnerable to research participation*. Roundtable discussion presented at the 86th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Cooper, A., McConnell, E. A., & **Rivera, C.** (June, 2013). In L. Liao (Chair), *Reflections from the field: How do systems and settings shape the empowerment strategies we employ with youth in the community?* Roundtable discussion presented at the 14th Biennial Conference for The Society for Community Research and Action at the University of Miami in Miami, FL.
- Rivera, C.** & Sánchez, B. (June, 2013). School stressors and academic outcomes over time among urban, low-income, Latino adolescents: natural mentoring relationships as a moderator. In L. Berardi (Chair), *Understanding the role of mentoring on promoting youth's well-being*. Symposium presented at the 14th Biennial Conference for The Society for Community Research and Action at the University of Miami in Miami, FL.
- Rivera, C.** & Sánchez, B. (May, 2013). Peer stressors and academic outcomes over time among urban, low-income, Latino adolescents: natural mentoring relationships as a moderator. In A. Mroczkowski, (Chair), *Understanding the mentoring experiences and mentors of urban, low-income, adolescents*. Symposium presented at the 85th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Luna, C., **Rivera, C.**, Roundfield, K., Mroczkowski, A., Sanchez, B. (2012, October). *The Buffering Effects of Mentoring on the Negative Role of Peer and Violent Stressors on Latino Adolescents' School Behaviors*. Poster presented at the annual meeting of Midwest Ecological Community Psychology, Hickory Corners, MI.
- Rivera, C.**, Mroczkowski, A., Roundfield, K., & Sánchez, B. (May, 2012). Academic outcomes and life stressors among Latina/o adolescents: natural mentoring as a moderator. In J. Lawson (Chair), *Natural mentors: characteristics and outcomes*. Symposium presented at the 84th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Adbul-Adil, J., **Rivera, C.**, Farmer, D., Suarez, L., Crain, H., Seiler, J., & Shah, R (May 2012). Crossing the "communities-to-clinics" divide: integrating violence prevention programming. Poster presented at the 84th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

- Crain, H., Seiler, J., Roshni, S., Abdul-Adil, J., & **Rivera, C.** (January 2012). *Schools and tools: communities and clinics collaborating in violence prevention*. Poster presenter at the Cultural Impact Conference at the Chicago School of Professional Psychology, Chicago, IL.
- Rivera, C.** (October, 2011). The process of applying for a Ford Foundation grant. In R. Harvey (Moderator), *Ford, Fulbright, and F-31s: stories of students applying for (and getting) grant money*. Invited Workshop presented at the 24th Annual Midwest ECO Conference at DePaul University, Chicago, IL.
- Sánchez, B., **Rivera, C.**, Davis, K., Mroczkowski, A. & Lemos, D. (October, 2011). *The role of racial discrimination and cultural mistrust in predicting youth mentoring relationships*. Poster presented at the 24th Annual Midwest ECO Conference at DePaul University, Chicago, IL.
- Martinez, A., Daley, L., Hunter, B., Rufa, A., & **Rivera, C.** (October, 2011). *Using organizational and empirical data to guide community interventions: challenges, strengths, and future directions*. Roundtable presented at the 24th Annual Midwest ECO Conference at DePaul University, Chicago, IL.
- Sánchez, B. & **Rivera, C.** (August, 2011). *Project UNO: Urban Youth, Race & Culture, N' Educational Outcomes*. Presentation to Benito Juarez Community Academy, DePaul University, Chicago, IL
- Rivera, C.**, Feuer, R., Lemos, D., & Sánchez, B. (June, 2011). Natural mentoring as a buffer against the negative effects of stressors on the academic outcomes in low-income urban Latino adolescents. In B. Sanchez (Chair), *Mentoring: Creating opportunities for young people*. Symposium presented at the 13th Biennial Conference for The Society for Community Research and Action at Roosevelt University in Chicago, IL.
- Rivera, C.** & Sánchez, B. (October, 2010). Natural mentoring relationships as a buffer against the negative effects of violence: Latino adolescents' academic outcomes. In L. Berardi (Chair), *Using quantitative cross-sectional analysis to examine youth natural mentoring relationships*. Symposium presented at the 23rd Annual Midwest ECO Conference at University of Illinois at Urbana-Champaign, Urbana, IL.
- Kates, Z. **Rivera, C.**, & Sánchez, B. (May, 2010). *Latino students' aspirations and expectations*. Poster presented at the Annual Psych Night at DePaul University, Chicago, IL
- Feuer, R., **Rivera, C.**, & Sánchez, B. (April, 2010). *Stress and coping efficacy in low-income Latino youth*. Poster presented at the 82nd Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Rivera, C.**, Feuer, R., Martinez, V., & Sánchez, B. (April, 2010). Natural mentoring research with low-income, urban, Latino adolescents in the Chicago Public Schools. In **C. Rivera (Chair)**, *Effective strategies for conducting research with minority youth in the public schools*. Roundtable discussion presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.

Policy, Academic, and Community Service

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| 2018 | Schweitzer Fellow Selection Committee, Health and Medicine Policy Research Group, Chicago, IL |
| 2017 | Medical Student Health & Equity Community Seminar, Northwestern University Feinberg School of Medicine, Chicago, IL |

2017	Multi-disciplinary Clinical Consultation, Discussant, Lurie Children's Hospital Department of Child and Adolescent Psychiatry, Chicago, IL
2016 - 2018	Diversity Committee. Lurie Children's Hospital Department of Child and Adolescent Psychiatry, Chicago, IL
2016 - 2017	Adolescent Health Task Force, Chicago Department of Public Health, Chicago, IL
2014 - 2016	Mayor's Commission for a Safer Chicago, Mayor's Office, Chicago, IL
2011 - 2016	Graduate Student Panel Series, DePaul University, Chicago, IL
2014	Dreamers and Allies Scholarship Foundation, Chicago, IL - Keynote Speaker
2013 - 2014	Dreamers and Allies Scholarship Foundation, Chicago, IL
2012 - 2013	Ronald E. McNair Academy, DePaul University, Chicago, IL
2012	DePaul Family and Community Services, DePaul University, Chicago, IL
2012	DePaul Family and Community Services, DePaul University, Chicago, IL
2010 - 2012	Clinical Psychology Program Grievance Committee, DePaul University, Chicago, IL
2011	Urban Youth Trauma Center Conference, University of Illinois-Chicago, Chicago, IL
2010 - 2011	Prospective Graduate Student Orientation, DePaul University, Chicago, IL
2010	Psi Chi Graduate Student Panel, DePaul University, Chicago, IL
2010	High School Peer Mentor Training, Chicago Public Schools, Chicago, IL
2009 - 2010	Clinical – Community Psychology Graduate Student Representative, DePaul University, Chicago, IL
2006 - 2007	Chairperson, Davis Square Park Advisory Council, Chicago Park District, Chicago, IL