



Board of Commissioners of Cook County

118 North Clark Street
Chicago, IL

Legislation Details (With Text)

File #:	15-3470	Version:	1	Name:	SOCIAL JUSTICE HIGH SCHOOL
Type:	Consent Calendar Resolution		Status:	Approved	
File created:	5/19/2015	In control:	Garcia		
On agenda:	5/20/2015	Final action:	5/20/2015		
Title:	PROPOSED RESOLUTION				

HONORING STUDENTS OF THE SOCIAL JUSTICE HIGH SCHOOL OF THE LITTLE VILLAGE LAWDALE HIGH SCHOOL CAMPUS FOR THEIR CONTINUOUS EFFORTS TO ACHIVE SOCIAL FAIRNESS AND EQUALITY

WHEREAS, on May 13th, 2001, fourteen community residents of Little Village neighborhood staged a nineteen day hunger strike demanding the construction of a new high school that had been promised, but was put on hold for monetary reasons; and

WHEREAS, four years later, the Little Village and Lawndale High School (LVLHS) campus opened its doors to four hundred students; and

WHEREAS, during construction of the LVLHS campus, parents stressed wanting all the children who graduate from the new high school never to forget the physical, spiritual, and communal struggle it took to achieve justice; and

WHEREAS, out of this desire the Social Justice High School (SOJO) became the fourth school at the LVLHS campus; and

WHEREAS, SOJO's students have chosen to aid historically neglected communities such as the ones affected by Hurricane Katrina and rehabbed homes in New Orleans, LA; and

WHEREAS, in 2012, SOJO's students waged a sit-in, walked out, and planned "days of silence," refusing to talk in class after the district removed the principal, fired two English teachers and eliminated three AP classes; and

WHEREAS, as a result of the student protest and sustained outcry, the district conceded and reinstated the principal, both English teachers and the AP classes; and

WHEREAS, in Spring of 2014, a collective group of diverse learners, bilingual and other student participants in the Becoming a Man (BAM) program began a campaign to lend tribute to César Chávez's legacy by asking government agencies to declare "A Day of Service" in his honor; and

WHEREAS, SOJO's students embody the high school's seven essential values: unity, respect, self-discipline, excellence, service, honest & ownership, and being prompt & prepared; and

WHEREAS, SOJO's students constantly learn to achieve their personal, academic and social journeys into adulthood while upholding the values that brought SOJO into existence.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Commissioners of Cook County that the Board does hereby offer its congratulations to the students of the Social Justice High School at the Little Village and Lawndale High School Campus for their continuous efforts to achieve social fairness and equality; and

BE IT FURTHER RESOLVED, that this text be spread upon the official proceedings of this Honorable Body and a suitable copy be presented to the Social Justice High School at the Little Village and

Lawndale High School Campus.

Sponsors: JESÚS G. GARCÍA

Indexes:

Code sections:

Attachments:

Date	Ver.	Action By	Action	Result
5/20/2015	1	Board of Commissioners	approve	Pass

PROPOSED RESOLUTION

HONORING STUDENTS OF THE SOCIAL JUSTICE HIGH SCHOOL OF THE LITTLE VILLAGE LAWDALE HIGH SCHOOL CAMPUS FOR THEIR CONTINUOUS EFFORTS TO ACHIVE SOCIAL FAIRNESS AND EQUALITY

WHEREAS, on May 13th, 2001, fourteen community residents of Little Village neighborhood staged a nineteen day hunger strike demanding the construction of a new high school that had been promised, but was put on hold for monetary reasons; and

WHEREAS, four years later, the Little Village and Lawndale High School (LVLHS) campus opened its doors to four hundred students; and

WHEREAS, during construction of the LVLHS campus, parents stressed wanting all the children who graduate from the new high school never to forget the physical, spiritual, and communal struggle it took to achieve justice; and

WHEREAS, out of this desire the Social Justice High School (SOJO) became the fourth school at the LVLHS campus; and

WHEREAS, SOJO’s students have chosen to aid historically neglected communities such as the ones affected by Hurricane Katrina and rehabbed homes in New Orleans, LA; and

WHEREAS, in 2012, SOJO’s students waged a sit-in, walked out, and planned “days of silence,” refusing to talk in class after the district removed the principal, fired two English teachers and eliminated three AP classes; and

WHEREAS, as a result of the student protest and sustained outcry, the district conceded and reinstated the principal, both English teachers and the AP classes; and

WHEREAS, in Spring of 2014, a collective group of diverse learners, bilingual and other student participants in the Becoming a Man (BAM) program began a campaign to lend tribute to César Chávez’s legacy by asking government agencies to declare “A Day of Service” in his honor; and

WHEREAS, SOJO’s students embody the high school’s seven essential values: unity, respect, self-discipline, excellence, service, honest & ownership, and being prompt & prepared; and

WHEREAS, SOJO’s students constantly learn to achieve their personal, academic and social journeys into adulthood while upholding the values that brought SOJO into existence.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Commissioners of Cook County that the Board does hereby offer its congratulations to the students of the Social Justice High School at the Little Village and Lawndale High School Campus for their continuous efforts to achieve social fairness and equality; and

BE IT FURTHER RESOLVED, that this text be spread upon the official proceedings of this Honorable Body and a

suitable copy be presented to the Social Justice High School at the Little Village and Lawndale High School Campus.